The COHPA Fellows program for the 2018-2019 academic year is designed as an orientation and overview for those interested in learning about the research funding potential in state, federal, and private foundation grants. Through four 2-hour sessions, spread over the academic year, the program will involve a presentation of and evaluation of:

1. Samples of funded and unfunded grant applications
2. Identifying sources of grant funding
3. The procedures of the grant funding process at state, federal, and foundation levels
4. A plan for future grant development

A series of four programs are planned, two sections conducted in the spring 2018 semester and two in summer 2018. The programs will be structured to assist Fellows in revisiting, updating, or starting a new grant proposal.

The program schedule and topics will be:

1. **Topic: The Good the Bad the Ugly: Not All Grant Applications Are Created Equal**
   
   Instructor: 
   
   Date: January 
   
   Time:  
   
   Place: HPA 1 Room 335 (Dean’s Conference Room)

Every grant that has ever been submitted for review and funding was believed to be the absolute best idea, clearest presentation with an undeniable and compelling support, and without question should or would be funded!!! No question the idea was of Nobel quality!!! Unfortunately, depending on the funding source, we know that between 40 and 97% of all submitted grant applications do not pass review and are not funded---think of all the airline tickets purchased to Oslo to receive the award that had to be cancelled!!

In this session we will provide several samples of submitted grants, some funded, others that were well reviewed but unfunded, and still others that were not even reviewed for
funding. The purpose of this session is to begin to understand how a funder applies critical analysis skills to the presentation, methodological, analytical, and supporting documentation that results in a funding decision---with good and bad results for the PI

2. Topic: **Who’s on First? No, What’s on First, Who’s on Second**: Choosing Your Funding Source  
   Instructor: TBA  
   Date: March  
   Time:  
   Place: HPA 1 Room 335 (Dean’s Conference Room)

One of the most common barriers to funding is finding the agency, organization, or group that is a potential source of funding, has a specific mission that includes your topic, or a specific call for proposals in your area. This program is designed to provide you with information about how to access potential funding sources that you may not have considered, sources for which access is restricted due to subscription requirements, and approaches to modify your proposal to meet the requirements and priorities of non-specific or related area proposal announcements.

3. Topic: **A Funny Thing Happened on the Way to the Forum Washington**: How to Get From the Blank page to the Completed Grant Application  
   Instructor: TBA  
   Date: May  
   Time:  
   Place: HPA 1 Room 335 (Dean’s Conference Room)

This session involves a presentation and discussion about the procedural details of how a grant gets processed in several different categories of funders (e.g., foundations, NIH, Dept of Ed, Dept of Health, etc.). Understanding how a grant is moved through the agency, department, network, etc. can help in framing the grant text, documents, supports, etc. to provide a better probability of funding....making it less likely that the ticket to Oslo would have to be cancelled!

Assignment: Produce a 1 page abstract of a research project that you would be seriously interested in developing into a grant application at some point in the future. Include a Specific Aim(s), Method, and Anticipated Analysis section.
4. Topic: **50 Ways to Leave Your Lover Get Your Grant**: Planning for a Grant

Instructor: TBA
Date: July
Time: 
Place: HPA 1 Room 335 (Dean’s Conference Room)

Apologies to Paul Simon.....You need to make a new plan Stan!

This session will be an open discussion about how to begin to think about, and prepare for, writing a grant application at some point in the future. Since you have received a stipend for this program, the expectation is that at some point in the future, you will use what has been presented here to assist you in developing and submitting a substantial grant application in response to a grant announcement. We will discuss both issues/barriers faced as well as possible solutions to meet the goal of a submitted grant application.