UCF Assessment

Assessment Plan and Results

Assessment Tips

Plan Year: 2011-2012
Program/Unit: Social Work - B.S.W.

2007-2008 Plans and Results 2008-2009 Plans and Results 2009-2010 Plans and Results 2010-2011 Plans and Results 2011-2012 Plans and Results

Mission:
The purpose of the undergraduate program of the School of Social Work is to prepare competent and ethical undergraduate students for generalist practice in community organizations. Beyond the students, stakeholders include clients, colleagues and employers in human service agencies and other related professions. Graduates will have a desire to prevent and resolve human problems, promote social justice, serve the poor and oppressed, and work to alleviate poverty, oppression and discrimination.

Assessment Process:
The objectives in our plan reflect the competency outcomes and course work identified for students in Practice I: Understanding Generalist Practice, field seminar and field placements. They are expected to fulfill these outcomes during their program, in placement and upon graduation.

Outcome: 1
Graduates will demonstrate knowledge and understanding of ethical social work practice as outlined in the National Association of Social Workers (NASW) Code of Ethics.

Measure: 1.1
On the final evaluation, UCF BSW Field Instructors will evaluate students’ ethics and professionalism. Students will meet or exceed expectations on the rubric used by Field Instructors. (Refer to attachment for the evaluation)

Results:
UCF School of Social Work Field Instructors reported that 51 out of 52 BSW students in placement (during spring semester prior to graduation) demonstrated ethical social work practice and professionalism by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain. Therefore, the Field Instructors reported that 98.1% of the BSW students in placement demonstrated ethical social work practice and professionalism by Spring 2008.

Measure: 1.2
Students will report on the exit survey conducted annually at graduation that the social work curriculum provided an explanation of the NASW Code of Ethics and an understanding of ethical social work practice. 90% of the students will report the program was either helpful or very helpful.

Results:
Out of the 32 UCF BSW graduates who completed the Exit Survey, 32 graduates reported that the UCF School of Social Work BSW program was either helpful or very helpful with their development of ethical social work practice. Therefore, 100% of the graduates who completed the Exit Survey reported that the program was either helpful or very helpful in this particular domain.

Measure: 1.3
Students will demonstrate their knowledge and understanding of the Code of Ethics on exams (ceratin questions will address the Code of ethics) and assignments including written case studies that require students to address ethical dilemmas and identify standards that apply within the Code of ethics in Practice I: Understanding Generalist Practice. All students will earn a "C" or better in the course.

Results:
95% (46 out of 48 students) enrolled in Practice I: Understanding Generalist Practice demonstrated their knowledge and understanding of ethical social work practice by earning a "C" or better in the course.

Reflective Statement:
The learning outcomes remain appropriate as an assessment tool for our program. The Field Instructor's evaluation is being revised in accordance with our accreditation standards and will be included in the next year's plan. The exit survey is now through survey monkey, was revised, and remains appropriate. The next plan will include the number of students and the
percentage needed.

Attachments: bsw_instructor_eval.doc

Outcome: 2
Graduates of the UCF BSW program will demonstrate the ability to assess needs and resources of client systems.

Measure: 2.1
On the final evaluation, Field Instructors will evaluate students' ability to assess needs and resources of client systems. 90% of the students will meet or exceed expectations on the rubric used by Field Instructors.

Results:
The UCF School of Social Work Field Instructors reported that 51 out of the 52 BSW students in placement (during spring semester prior to graduation) demonstrated the ability to assess the needs and resources of client systems by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain. Therefore, the Field Instructors reported that 98.1% of BSW students in placement demonstrated the ability to assess needs and resources of client systems by Spring 2008.

Measure: 2.2
Students will report on the exit survey conducted annually at graduation that the social work curriculum assisted students by identifying specific ways to assess the needs and resources of client systems. 90% of students will report the program was either helpful or very helpful.

Results:
Out of the 32 UCF BSW graduates who completed the Exit Survey, 32 graduates reported that the UCF School of Social Work BSW program was either helpful or very helpful with identifying specific ways to assess the needs and resources of client systems. Therefore, 100% of the graduates who completed the Exit Survey reported that the program was either helpful or very helpful in this particular domain.

Reflective Statement:
The School of Social Work completed the self-study this year for accreditation through the Council on Social Work Education (CSWE). The recommendations from the site team included eliminating the four outcomes used previously for the program (providing, assessing, obtaining and improving resources) stating they were too general and didn't really show how much we actually accomplished within the program. From these recommendations, we are now in transition and will be implementing the "themes" of our accreditation standards as outcomes and measures. In doing so, we will be revising the surveys to indicate this change. The same reflective statement will be similar for the next 3 outcomes as these included what we will now be eliminating from the plan.

Attachments:

Outcome: 3
Graduates of the UCF BSW program will demonstrate the ability to provide resources provided by their agencies to client systems.

Measure: 3.1
On the final evaluation Field Instructors will evaluate students' ability to provide resources to client systems. 90% of the students will meet or exceed expectations on the rubric used by Field Instructors.

Results:
The UCF School of Social Work Field Instructors reported that 51 out of the 52 BSW students in placement (during spring semester prior to graduation) demonstrated the ability to provide resources to client systems by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain. Therefore, the Field Instructors reported that 98.1% of BSW students in placement demonstrated the ability to provide resources to client systems by Spring 2008.

Measure: 3.2
Students will report on the exit survey conducted annually at graduation that the social work curriculum assisted students by identifying specific ways to provide resources for client systems. 90% of students will report the program was either helpful or very helpful.

Results:
Out of the 32 UCF BSW graduates who completed the Exit Survey, 32 graduates reported that the UCF School of Social Work BSW program was either helpful or very helpful with identifying specific ways to provide resources for client systems. Therefore, 100% of the graduates who completed the Exit Survey reported that the program was either helpful or very helpful in this particular domain.

Reflective Statement:
Please refer to the reflective statement above. The Program will be implementing the "themes" from our accreditation standards to coincide with the recommendations of the site team.

Attachments:

Outcome: 4
Graduates of the UCF BSW program will demonstrate the ability to obtain resources from outside sources (the community) for clients.

Measure: 4.1
On the final evaluation Field Instructors will evaluate students' ability to obtain resources to client systems. 90% of the students will meet or exceed expectations on the rubric used by Field Instructors.

Results:
The UCF School of Social Work Field Instructors reported that 49 out of the 52 BSW students in placement (during spring semester prior to graduation) demonstrated the ability to obtain resources to client systems by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain. Data was missing for one student for this item on the evaluation form. Therefore, the Field Instructors reported that 96.1% of BSW students in placement demonstrated the ability to obtain resources to client systems by Spring 2008.

Measure: 4.2
Students will report on the exit survey conducted annually at graduation that the social work curriculum assisted students by identifying specific ways to obtain resources for client systems. 90% of students will report the program was either helpful or very helpful.

Results:
Out of the 32 UCF BSW graduates who completed the Exit Survey, 32 graduates reported that the UCF School of Social Work BSW program was either helpful or very helpful with identifying specific ways to obtain resources for client systems. Therefore, 100% of the graduates who completed the Exit Survey reported that the program was either helpful or very helpful in this particular domain.

Reflective Statement:
Please refer the reflective statement above. The Field Instructor's final evaluation and the exit survey will continue to be used as an indirect measure but the outcome and measures will be different.

Attachments:

Outcome: 5
Graduates of the UCF BSW program will demonstrate the ability to improve resources for client systems.

Measure: 5.1
On the final evaluation Field Instructors will evaluate students' ability to improve resources to client systems. 90% of the students will meet or exceed expectations on the rubric used by Field Instructors.

Results:
The UCF School of Social Work Field Instructors reported that 48 out of the 52 BSW students in placement (during spring semester prior to graduation) demonstrated the ability to improve resources to client systems by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain. Therefore, the Field Instructors reported that 92.3% of BSW students in placement demonstrated the ability to improve resources to client systems by Spring 2008.

Measure: 5.2
Students will report on the exit survey conducted annually at graduation that the social work curriculum assisted students by identifying specific ways to improve resources for client systems. 90% of students will report the program was either helpful or very helpful.
Results:
Out of the 31 UCF BSW graduates who completed the Exit Survey, 30 graduates reported that the UCF School of Social Work BSW program was either helpful or very helpful with identifying specific ways to improve resources for client systems. Therefore, 96.8% of the graduates who completed the Exit Survey reported that the program was either helpful or very helpful in this particular domain.

Measure: 5.3
Students will demonstrate the ability to improve resources in their macro project assignment (students are required to create, develop and implement a resource that will improve resources to clients) submitted during their field seminars. Field instructors teaching the class will evaluate the students. They will earn at least 15 points out of a possible 20.

Results:
82.8% (48 out of 58 students attending field seminar class) earned at least 15 out of a possible 20 points demonstrated the ability to improve resources in the macro project assignment in their field seminar class.

Reflective Statement:
We are in transition following the completion of our self-study for re-accreditation. As indicated above, the site team recommended eliminating the four outcomes (assessing, providing, obtaining, and improving resources to clients) because they were too vague. From these recommendations, we are now in transition and will be implementing the "themes" of our accreditation standards as measures and outcomes. The evaluation by Field Instructors and the exit survey will continue to be used.

Attachments:

Outcome: 6
Graduates of the UCF BSW program will demonstrate critical thinking skills related to generalist social work practice (social work practice that includes working with individuals, families, groups, the community and society).

Measure: 6.1
On the final evaluation, Field Instructors within the agency will evaluate students in their field placements as demonstrating critical thinking skills by students assessing the needs and resources of clients, making suggestions for improving resources and integrating theory into practice by intervening with clients. 90% of the students will meet or exceed expectations on the rubric used by Field Instructors.

Results:
The UCF School of Social Work Field Instructors reported that 49 out of the 52 BSW students in placement (during spring semester prior to graduation) demonstrated the ability to utilize critical thinking skills related to generalist social work practice by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain. Therefore, the Field Instructors reported that 94.2% of BSW students in placement demonstrated the ability to utilize critical thinking skills related to generalist social work practice by Spring 2008.

Measure: 6.2
On the micro case study (an assignment related to one client), students will demonstrate the ability to integrate theory and practice by using content from the social work curriculum and examples from their field placements. Students will be evaluated by the field seminar instructors teaching the seminar class. They will earn at least 15 points out of a possible 20.

Results:
86.2% (50 out of 58 students attending field seminar class) earned at least 15 out of a possible 20 points demonstrated critical thinking skills related to generalist social work practice as evidenced by their ability to integrate theory and practice into their micro case study assignment in their field seminar class.

Reflective Statement:
The outcome was attained and remains appropriate for our BSW students. This outcome and measure is in accordance with our accreditation standards of applying critical thinking skills within the context of professional social work practice.

Attachments:

Outcome: 7
Graduates of the UCF BSW program will demonstrate the ability to communicate the planned change process of generalist
practice (engagement, assessment, planning, implementation, evaluation, termination and follow-up - these steps assist in assessing and intervening on behalf of clients and their situation) both verbally and in writing.

Measure: 7.1
Oral presentations held during field seminar relates to the students micro case study or macro project (related to improving resources to the community or agency). When presenting students are required to integrate the planned change process identifying all the steps listed in the outcome. Students will earn at least 12 points out of a possible 15. (Refer to attachment for the grading rubric)

Results:
93.1% (54 out of 58 students attending field seminar class earned at least 12 out of possible 15 points) demonstrated the ability to communicate the planned change process of generalist practice during their oral presentations. They successfully outlined the steps in the planned change process including engagement, assessment, planning, implementation, evaluation, termination, and follow-up.

Measure: 7.2
Students submit a written paper on their micro case study and/or their macro project that requires students to integrate the planned change process identifying all the steps listed in the outcome during the field seminar. They will be evaluated by the field seminar instructors teaching the seminar class. Students will earn at least 15 points out of a possible 20.

Results:
86.2% (50 out of 58 students attending field seminar class earned at least 15 out of possible 20 points) demonstrated the ability to communicate the planned change process in their micro case study. They successfully outlined the steps in the planned change process including engagement, assessment, planning, implementation, evaluation, termination, and follow-up.

Reflective Statement:
The outcome was attained and remains appropriate for our BSW students. The outcome and measures are in accordance with our accreditation standards and will continue in the next plan.

Attachments: Guidelines for Oral Presentation.doc

Outcome: 8
Graduates of the UCF BSW Program will demonstrate the planned change process (engagement, assessment, planning, implementation, evaluation, termination and follow-up - steps to assist in assessing and intervening on behalf of clients and their situation) related to generalist social work practice.

Measure: 8.1
On their final evaluations, Field Instructors within the agency will evaluate students’ ability to integrate the planned change process when assessing and intervening on behalf of clients. Students will meet or exceed expectations on the rubric used by Field Instructors.

Results:
The UCF School of Social Work Field Instructors reported that 51 out of the 52 BSW students (98.1%) in placement (during spring semester prior to graduation) demonstrated the planned change process related to generalist social work practice by meeting or exceeding expectations on the rubric used by Field Instructors in this particular domain.

Measure: 8.2
Students will demonstrate the planned change process in their micro case study and macro project assignment submitted during their field seminars. This assignment requires students to submit a written paper identifying the steps in the planned change process related to their client (micro case study) or improving community resources (macro project). Field seminar instructors teaching the class will evaluate the students. They will earn at least 15 points out of a possible 20.

Results:
82.8% (48 out of 58 students attending field seminar class earned at least 15 out of a possible 20 points) demonstrated the planned change process (engagement, assessment, planning, implementation, evaluation, termination, and follow-up) in the macro project assignment by advocating for clients, the community and society, and improving resources to their client systems.

Measure: 8.3
Students submit a case analysis that demonstrates the planned change process by integrating the steps in the planned change
process related to a specific case assigned by the instructor in Practice I: Understanding Generalist Practice. They will be evaluated by the instructor teaching the class. Students will earn at least 20 points out of a possible 25. (Refer to the attachment for the grading rubric)

**Results:**
72.3% (34 out of 47 students enrolled in Practice I: Understanding Generalist Practice earned at least 20 out of a possible 25 points) demonstrated the planned change process on a case analysis assignment.

**Reflective Statement:**
Applying the knowledge and skills of generalist social work practice utilizing the planned change process remains an important outcome for the BSW students in the program. The results for measure 8.3 is below what should be expected and therefore will continue to be a measure. Revising the rubric used to grade the analysis will also be reviewed since in placement, the field instructor's reported students were able to demonstrate the planned change process effectively.

**Attachments:** Case Analysis Grading Sheet.doc
UNIVERSITY OF CENTRAL FLORIDA BACALAUERATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 12/11/2012

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify as a Professional Social Worker</td>
<td>3/5 on a 4 point scale</td>
<td>118/123 BSW students (96%) achieved this benchmark measured through the field instructor’s final evaluation of the student</td>
</tr>
<tr>
<td>Apply Ethical Principles</td>
<td>3/4 on a 4 point scale</td>
<td>118/123 BSW students (95%) achieved this benchmark measured through the field instructor’s final evaluation of the student</td>
</tr>
<tr>
<td>Apply Critical Thinking</td>
<td>3/4 on a 4 point scale</td>
<td>111/123 BSW students (90%) achieved this benchmark measured through the field instructor’s final evaluation of the student</td>
</tr>
<tr>
<td>Engage Diversity in Practice</td>
<td>85% will earn “B” or better</td>
<td>141/162 BSW students (87%) enrolled in Social Work with Divers Populations class achieved this benchmark on an assignment</td>
</tr>
<tr>
<td>Advance Human Rights/ Social and Economic Justice</td>
<td>3/4 on a 4 point scale</td>
<td>94/123 BSW students (76%) achieved this benchmark measured through the field instructor’s final evaluation of the student (29 field instructors responded N/A related to this practice area)</td>
</tr>
<tr>
<td>Engage Research Informed Practice/ Practice Informed Research</td>
<td>80% will earn 15/20 points</td>
<td>100/149 BSW students (67%) enrolled in Research Methods achieved this benchmark on an assignment</td>
</tr>
<tr>
<td>Apply Human Behavior Knowledge</td>
<td>80% will earn “B” or better</td>
<td>143/160 BSW students (89%) enrolled in the Assessing II: Understanding Systems (human behavior class) achieved this benchmark on an assignment</td>
</tr>
<tr>
<td>Engage Policy Practice to Advance Well-Being and Deliver Services</td>
<td>3/4 on a 4 point scale</td>
<td>118/123 BSW students (95%) achieved this benchmark through the field instructor’s final evaluation of student</td>
</tr>
<tr>
<td>Respond to Practice Contexts</td>
<td>3/4 on a 4 point scale</td>
<td>118/123 BSW students (95%) achieved this benchmark through the field instructor’s final evaluation of student</td>
</tr>
<tr>
<td>Practice Engagement</td>
<td>3/4 on a 4 point scale</td>
<td>115/123 BSW students (93%) achieved this benchmark measured through the field instructor's final evaluation of the student</td>
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<tr>
<td>Practice Assessment</td>
<td>3/4 on a 4 point scale</td>
<td>115/123 BSW students (93%) achieved this benchmark measured through the field instructor's final evaluation of the student&lt;br&gt;80% will earn 25/30 points&lt;br&gt;139/155 BSW students (89%) enrolled in their first practice class achieved this benchmark on an assignment</td>
</tr>
<tr>
<td>Practice Intervention</td>
<td>3/4 on a 4 point scale</td>
<td>115/123 BSW students (93%) achieved this benchmark measured through the field instructor's final evaluation of the student&lt;br&gt;80% will earn 15/20 points&lt;br&gt;116/135 BSW students (86%) achieved this benchmark through their senior year seminar class on an assignment</td>
</tr>
<tr>
<td>Practice Evaluation</td>
<td>3/4 on a 4 point scale</td>
<td>115/123 BSW students (93%) achieved this benchmark measured through the field instructor's final evaluation of the student</td>
</tr>
</tbody>
</table>